

## The School District of Osceola County

## **Invoice**

## **Four Corners Elementary Charter School**

FEFP Semi-Monthly Payment

**Informational Purposes Only:** 

Total # of UFTE: 1,056.95

Total Funding: \$ 7,718,131.25

Administrative Fee: (91,278.00)

Prior Year Adjustments: 
Projected Annual Amount Due to School: \$ 7,626,853.25

1.18%

Total Payments: 24
Payment Number: 19
Cost Center: 0863

Vendor #: V0000035213 Invoice #: 2022 Payment 19 of 24

Invoice #: 2022 Payment 19 of 24

Invoice Amount : \$ 335,140.89

FALSE

100%

				100%			
		Rolling Revenue Projection	Projected Bi-Monthly Payment	Payments Made To Date	Adjusted Bi-Monthly Payment	Project	Projected vs. Actual
State & Local Funding:							
Base Funding	\$ 5,024,481.00						
Discretionary Millage	279,833.00						
Discretionary Local Effort	372,856.00						
Proration to Funds Available	-						
Prior Year Funding Adjustment	-						
Prior Year Audit Adjustment	-						
Subtotal	>	5,677,170.00	236,548.75	4,210,038.24	244,521.96	1000004	7,973.21
Additional Funding:		0.00	0.00	0.00	0.00	1007004	0.00
Advanced Placement		0.00	0.00	0.00	0.00	1007004	0.00
International Baccalaureate		0.00	0.00	0.00	0.00	1006004	0.00
Industry Certified Career Education		0.00	0.00	0.00	0.00	1005004	0.00
Virtual Education Contribution		0.00	0.00	0.00	0.00	1350704	0.00
ESE Guaranteed Allocation:		47,830.00	1,992.92	36,973.60	1,809.40	1632104	(183.52)
Supplemental Academic Instruction:		230,841.00	9,618.38	171,807.15	9,838.98	1700004	220.60
Digital Classroom Allocation		1,667.00	69.46	1,256.99	68.34	1350204	(1.12)
Safe School		55,554.00	2,314.75	41,603.61	2,325.07	1514504	10.32
Instructional Materials (UFTE)		92,534.00	3,855.58	66,989.69	4,257.39	1052?04	401.80
Teacher Salary Increase Allocation		193,656.00	8,069.00	139,190.25	9,077.63	1003004	1,008.63
Discretionary Lottery (WFTE)		0.00	0.00	0.00	0.00	1640104	0.00
Classroom Size Reduction Act:		1,113,878.00	46,411.58	824,201.27	48,279.46	1510504	1,867.87
Student Transportation:		119,949.00	4,997.88	50,775.87	11,528.86	1078004	6,530.98
Federally Connected Student Supplement:		0.00	0.00	0.00	0.00	XXXXXXX	0.00
Florida Teachers Classroom Supply Assistance Program:		15,351.25	15,351.25	15,351.24	0.00	1350104	(15,351.24)
Reading Allocation:		45,128.00	1,880.33	33,620.99	1,917.84	1800004	37.50
Food Service Allocation		0.00	0.00	0.00	0.00	4100004	0.00
Mental Health Assistance Allocation (UFT	E)	42,265.00	1,761.04	31,541.83	1,787.20	1513004	26.15
Total Funds Compression Allocation (UFT	E)	82,308.00	3,429.50	59,675.01	3,772.17	1516004	342.67
Administration Fee:		(91,278.00)	(3,803.25)	(67,017.83)	(4,043.36)	1030004	(240.11)
Projected Annual Amount Due to Scho	ol	7.626.853.25	332.497.16	5.616.007.91	335.140.89		

FTE Survey: Based on FTE Survey 2

FEFP Revenues: Based on 2021-22 3rd FEFP Calculation. Adjustments for the 2020-21 FEFP Final Calculation and will be prorated over the remaining payments for this year.

School District: Osceola School ID: 0863 **Revenue Estimate Worksheet for: Four Corners Elementary Charter School** Based on the 2022 Third Calculation **FEFP State and Local Funding** Base Student Allocation: \$4,372.91 District Cost Differential: 0.9888 Weighted FTE **Base Funding** Full-Time Equivalent (FTE) Survey 2 Program Number of UFTE (WFTE x BSA x DCD) **Cost Factor** Program (2) x (3) (1) (2) (3) (4)(5)101 Basic K-3 539.79 1.126 607.8035 \$ 2,628,102 111 Basic K-3 with ESE Services 20.16 1.126 22.7002 \$ 98,154 102 Basic 4-8 306.21 1.000 306.2100 \$ 1,324,032 112 Basic 4-8 with ESE Services 17.36 1.000 17.3600 \$ 75,063 0.0000 \$ 103 Basic 9-12 0.00 1.010 113 Basic 9-12 with ESE Services 0.00 1.010 0.0000 \$ 254 ESE Level 4 (Grade Level PK-3) 0.00 3.648 0.0000 \$ 254 ESE Level 4 (Grade Level 4-8) 0.00 3.648 0.0000 \$ 0.0000 \$ 254 ESE Level 4 (Grade Level 9-12) 0.00 3.648 255 ESE Level 5 (Grade Level PK-3) 5.340 0.00 0.0000 \$ 255 ESE Level 5 (Grade Level 4-8) 5.340 0.0000 \$ 0.00 255 ESE Level 5 (Grade Level 9-12) 0.00 0.000 0.0000 \$ 130 ESOL (Grade Level PK-3) 116.85 1.199 140.1032 \$ 605,797 130 ESOL (Grade Level 4-8) 56.58 1.199 67.8394 \$ 293,333 0.00 130 ESOL (Grade Level 9-12) 1.199 0.0000 \$ 300 Career Education (Grades 9-12) 0.00 1.010 0.0000 \$ 1056.95 1162.0163 \$ 5,024,481 **Totals** Letters in Parentheses Refer to Notes at Bottom of Worksheet: **Base Funding** (WFTE x BSA x DCD) Additional FTE (a) BSA DCD WFTE **Advanced Placement** \$4,372.91 0.9888 0.00 \$ Х **International Baccalaureate** \$4,372.91 Х 0.9888 Х 0.00 \$ 0.9888 **Advanced International Certificate** \$4.372.91 х 0.00 S Х **Industry Certified Career Education** \$4,372.91 0.9888 0.00 \$ **Early High School Graduation** 0.9888 Х \$4,372.91 Х 0.00 \$ Small District ESE Supplement \$4,372.91 0.9888 0.00 \$ Additional 0.00 \$ 1162.02 \$ 5,024,481 Total Per **Virtual Education Contribution:** UFTE UFTE 0.00 X \$ Total 0

			Matrix	G	iuarantee Per	
Guaranteed Allocation:	UFTE	<b>Grade Level</b>	Level		Student	
	20.16	PK-3	251	\$	982	\$ 19,797
Additional Funding from the ESE Guaranteed	0.00	PK-3	252	\$	3,170	\$ -
Additional Funding from the ESE Guaranteed ———————————————————————————————————	0.00	PK-3	253	\$	6,470	\$ -
113 by grade and matrix level. Students who do not have a matrix level should be considered 251. This total should equal all FTE from programs 111, 112 and 113 above.	13.27	4-8	251	\$	1,101	\$ 14,610
	4.08	4-8	252	\$	3,290	\$ 13,423
	0.00	4-8	253	\$	6,589	\$ -
	0.00	9-12	251	\$	784	\$ -
FIE from programs 111, 112 and 113 above.	0.00	9-12	252	\$	2,972	\$ -
	0.00	9-12	253	\$	6,272	\$ -
Total FTE with ESE Services	37.51	0.01		Tota	l ESE Guarantee	\$ 47,830
	F	ALSE			,	

Divide school's Unweighted FTE (UFTE) total computed in Section 1, cell C27 above by the district's total UFTE to obtain school's							
UFTE share.	Charter School UFTE:	1,056.95	÷	District's Total UFTE:	75,055.39		
				=	1.4082%		

Divide school's Weighted FTE (WFTE) total computed in Section 1, cell E38 above by the district's total WFTE to obtain school's **Charter School WFTE: District's Total WFTE:** WFTE share. 1,162.02 81,699.57

1.4223%

<b>n</b> district sponsor re	(b) (b) (b)(d) (b) (b) (e)	16,392,595 19,871,665 118,354 3,945,052 6,571,110	x x x x x	1.4082% 1.4082% 1.4082% 1.4082% 1.4082%	\$ \$ \$	279,833 1,667 55,554 92,534
	(b)(d) (b) (b) (e)	118,354 3,945,052 6,571,110	x x x	1.4082% 1.4082% 1.4082%	\$ \$ \$	1,667 55,554 92,534
	(b)(d) (b) (b) (e)	118,354 3,945,052 6,571,110	x x x	1.4082% 1.4082% 1.4082%	\$ \$ \$	1,667 55,554 92,534
	(b) (b) (e)	3,945,052 6,571,110	x x	1.4082% 1.4082%	\$	55,554 92,534
	(b) (e)	6,571,110	x	1.4082%	\$	92,534
	(e)			•		
		0	x	1.4082%	Ś	
district sponsor re	egardine				<u> </u>	
district sponsor re	egardine					
		g eligibility and distri	bution of	f ESE Applications fur	nds.	
	(b)	3,001,326	x	1.4082%	\$	42,265
	(b)	5,844,895	x	1.4082%	\$	82,308
	(c)	0	x	1.4223%	\$	
		3,172,883	x	•		45,128
Reading Allocation Teacher Salary Increase Allocation				•		193,656
			x	1.4223%		372,856
		0	x			-
		0	x		<del></del>	-
	ν-,					
	X					
	X					
0.9888	x	942.19	= ,	0		
		Total	Class Siz	ze Reduction Funds	\$	1,113,878
, column (4) and	should i	not include any addit	tional FTI	E from Section 1.)		
		(g)				
232.91	х	515	=	119,949		
0.00	x	1,469	=	0		
		Total Stud	ent Tran	sportation Funding:	\$	119,949
	/h\			•		
	(11)					
		Evemnt Prone	rtv	Impact Aide		
Number of Stud	ents		,	•		Total
Number of Stud	Circo	Allocation	÷0.00		<u>,</u>	10101
		-				
		=	\$0.00	\$0.00	<u>\$</u>	<u> </u>
				\$0.00	\$	-
					\$	-
	/i)	46	v	227 20	<u> </u>	15,351
district sponsor re		eligibility and distri				13,331
	-8	,8,		8		
	(j)					
				Total	Ś	7,718,131
					<del></del>	
250.00	÷	1056.950	=	23.65%		
250.00	÷	1056.950	=	23.65%	ć	04 270
250.00 7,718,131	÷	1056.950 23.65%	= x	23.65% 5.0%	\$	91,278
	-				\$	91,278
	-				\$	91,278
	232.91 0.00 Number of Stud	0.9888 x 0.9888 x 0.9888 x , column (4) and should in the	(f) 13,542,392 (c) 26,215,020 (c) 0 (c) 0 (c) 0  DCD X Allocation factors 0.9888 x 984.42 0.9888 x 939.92 0.9888 x 942.19  Total 4, column (4) and should not include any addition (g) 232.91 x 515 0.00 x 1,469 Total Stud (h)  Exempt Prope Allocation  (i) 46 district sponsor regarding eligibility and districts	(f) 13,542,392 (c) 26,215,020 x (d) 0 x (e) 0 x (c) 0 x (c) 0 x   DCD X Allocation factors  0.9888 x 984.42 = 0.9888 x 939.92 = 0.9888 x 942.19 = Total Class Size, column (4) and should not include any additional FTE (g)  232.91 x 515 = Total Student Trans (h) Exempt Property Allocation  \$0.00 x 1,469 = Total Student Trans (h)  Exempt Property Allocation  \$0.00 \$0.00	(f) 13,542,392 (c) 26,215,020 x 1.4223% (c) 0 x 1.4223% (c) 0 x 1.4223% (c) 0 x 1.4223% (c) 0 x 1.4223%  DCD X Allocation factors  0.9888 x 984.42 = 750,105 0.9888 x 939.92 = 363,773 0.9888 x 942.19 = 0  Total Class Size Reduction Funds c, column (4) and should not include any additional FTE from Section 1.)  (g)  232.91 x 515 = 119,949 0.00 x 1,469 = 0  Total Student Transportation Funding: (h)  Exempt Property Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00	(f) 13,542,392

## NOTES:

- (a) Additional FTE includes FTE earned through Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, Industry Certified Career Education (CAPE), Early High School Graduation and the small district ESE Supplement, pursuant to s. 1011.62(1)(I-p), F.S.
- (b) District allocations multiplied by percentage from item 3A.
- (c) District allocations multiplied by percentage from item 3B.
- (c) District allocations multiplied by percentage from item 3B.
- (d) The Digital Classroom Allocation is provided pursuant to s. 1011.62(12), F.S.
- (e) School districts are required to pay for instructional materials used for the instruction of public high school students who are earning credit toward high s

(f) 80 percent of each district's Teacher Salary Increase Allocation, pursuant to section 1011.62, F.S., is for school districts and charter schools to provide a minimum base salary of \$47,500 or the maximum amount achievable for full-time classroom teachers as defined in s. 1012.01(2)(a), F.S., including pre-kindergarten teachers funded through the FEFP but not including substitute teachers. The remaining 20 percent of the allocation, plus any remaining funds from the district's share of the 80 percent allocation, shall be used by the school districts as specified in s. 1011.62, F.S., to provide salary increases to full-time classroom teachers that did not receive an increase, full-time classroom teachers who received an increase of less than 2 percent, or other instructional personnel.

This allocation was calculated in the 2020-21 FEFP Second Calculation and will not be recalculated throughout the year. Charter schools should contact their sponsoring school district to determine the school's allocation amount.

- (g) Numbers entered here will be multiplied by the district level transportation funding per rider. "All Adjusted Fundable Riders" should include both basic and ESE Riders. "All Adjusted ESE Riders" should include only ESE Riders.
- (h) The Federally Connected Student Supplement provides additional funding for students on federal lands that receive Section 8003 impact aide pursuant to s. 1011.62(13), F.S.
- (i) Teacher Classroom Supply Assistance Program allocation pursuant to s. 1012.71, F.S., for certified teachers employed by a public school district or public charter school before September 1 of each year whose full-time or job-share responsibility is the classroom instruction of students in prekindergarten
- (j) Funding based on student eligibility and meals provided, if participating in the National School Lunch Program.
- (k) Consistent with s. 1002.33(20)(a), F.S., for charter schools with a population of 75% or more ESE students, the administrative fee shall be calculated basec

Administrative fees: